|    | d) | Which are the different types of the tests suitable for testi | ng             |
|----|----|---|----------------|
|    |    | in mathematics? Illustrate them with examples. 2+5=           | <del>-</del> 7 |
|    | e) | Explain how diagnostic test is different from achievement     | ent            |
|    |    | test.   | 7              |
|    | f) | What do you mean by Instructional objectives? Discuss to      | he             |
|    |    | importance of remedial teaching in the field of teaching      | ıg-            |
|    |    | learning mathematics.   | 7              |
| 3. | Ar | nswer <i>any five</i> about 250 words each: $5\times2=1$      | 0              |
|    | a) | Define Analytic method of teaching mathematics?               | 2              |
|    | b) | Write any two Application Based Questions in Geometry         | y.             |
|    |    |   | 2              |
|    | c) | Mention any two corrrlations between Mathematics a            | nd             |
|    |    | Music?  | 2              |
|    | d) | Mention any two values of teaching Mathematics.               | 2              |
|    | e) | Write down the two contribution of the Indi                   | an             |
|    |    | Mathematicions.   | 2              |
|    | f) | Write any two aims of teaching mathematics?.                  | 2              |
|    | g) | Mention any two new inventions to improve mathemati           | ics            |
|    |    | teaching.   | 2              |
|    |    |   |                |

## BACHELOR OF EDUCATION EXAMINATION, 2018

(1st Year, 2nd Semester)

## PEDAGOGY OF SCHOOL SUBJECT-I

## TEACHING OF MATHEMETICS- I

Course: B.ED 2.7a

Time: Two hours Full Marks: 50

The figures in the margin indicate full marks.

1. Answer *any one* question :  $12 \times 1 = 12$ 

- a) Write a lesson on any topic of your choice from 8<sup>th</sup> grade mathematics syllabus.
- b) Briefly discuss Problem Solving method in respect of traching mathematics at secondary/higher secondary level with a suitable example.
- 2. Answer *any four* of the following in about 250 words each:

 $7 \times 4 = 28$ 

- a) Illustrate and discuss the inductive-deductive methods of teaching mathematics.
- b) What is unit plan? Explain different steps of unit plan.

7

c) What do you mean by Fact, Concept and Generalisation?
Give illustration of use of these in the field of teaching mathematics.

[ Turn over