

- d) What is an Achievement test ? Write about different types of achievement test with suitable examples. 2+4
3. Answer **any three** of the following in about 60 words each : 2×3=6
- a) How are validity and reliability of a test related ?
- b) How is Teacher made test different from Standardised test ?
- c) Give any two suggestions for improving 'Internal Examination'?
- d) Mention any two defects of present system of examination .
- e) How to calculate difficulty value of a test item ?

MASTER OF ARTS EXAMINATION, 2018

(2nd Year, 4th Semester)

EDUCATION

COURSE : XVII

EDUCATIONAL MEASUREMENT AND EVALUATION - II

Time : Two Hours

Full Marks : 30

The figures in the margin indicate full marks.

1. Answer **any one** of the following : 12×1=12
- a) What do you mean by validity if a test ? Briefly discuss the different types of validity. 2+10=12
- b) Compare between Essay type and Objective type test. Give example for each type of objective type item. 6+6=12
2. Answer **any two** of the following in about 250 words each : 6×2=12
- a) Briefly discuss the basic characteristics of a good measuring instrument. 6
- b) Explain the mechanics of the process of Grading and Final Grading. 6
- c) What is the difference between an objective- based question and an objective type question ? Discuss the role of CRT in assessment of learning. 2+4

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