BACHELOR OF MECHANICAL (MECHANICAL ENGINEERING) 4th YEAR 1st SEMESTER EXAM-2019

DESIGN METHODOLOGY FOR FRACTURE FATIGUE AND CREEP

Time:3hrs

(Answer any ten from the following)

Full marks: 100

Each question carries 10 marks

- 1. What are the main factors that influence the level of performance of a part or component? What are the causes of failure of engineering components?
- 2. List down the differences between ductile and brittle fracture. Explain the ductile-to-brittle phenomenon. Support your answer with suitable diagram.
- 3. Explain about Crack initiation and crack propagation rate. Comparison of slip bands formed under static loading and cyclic loading.
- 4. What is Strip-Yield model? Derive an expression for Keff under this approach.
- 5. Explain what is meant by fracture toughness. Explain the terms stress intensity factor K, critical stress intensity factor Kc and strain energy release rate.
- 6. Draw the schematic diagram of fatigue fracture surface. What is Basquin equation? Draw the typical S-N curves for ferrous and non-ferrous metals in the high-cycle region.
- 7. What is plane strain fracture toughness KI_C? How it is determined? And also draw the different modes of Crack deformation.
- 8. Explain about Griffith theory. Modified the Griffith equation to make it more compatible by including plastic energy.
- 9. What are the main features of brittle material fracture surface? Discuss the ductile-to-brittle transition temperature (DBTT) with the help of diagram.
- 10. Explain about basic factors contribute to a brittle-cleavage type of fracture. What causes a notch increases the tendency for brittle fracture.
- 11. Determine the influence of stress and temperature effect on creep behavior. Explain about the different creep deformation mechanisms.
- 12. Explain Irwin approach for crack tip plasticity with suitable diagram.
- 13. What is Paris-Ergodan law? Explain its significance.
- 14. Explain the fatigue limit and fatigue life for safe-life fatigue of the engineering materials. Support your answer with diagrams.