

BACHELOR OF ARTS EXAMINATION 2019

ENGLISH (HONOURS)

Second Year Fourth Semester

Old English Language and Literature

Time: 2 Hours

Full Marks: 30

Answer *all* the questions. Figures in the margin indicate marks allotted to each question.

1. Render into modern English prose:

4

(a) Heofonarīce is gewordenþāmmenngelīcþesēowgōdsād on his æcere. Sōþlīce, þāþāmennslēpon, þācōm his fēonda sum, and ofersēow hit mid cocceleonmiddenþāmhwāte, and fērdeþanon. Sōþlīce, þāsēowyrtwēox, and þonewæstmbrōhte, þāetiewde se coccelhine.

Or

(b) Ðonnemonbēam on wudaforbærne, ondweorðeyppe on þoneðe hit dyde, gieldehēfulwīte: gesellesiextigscillinga - for þamþefyrbiðþeof.

2. Render into modern English prose:

6

(a) Icþætlondbuend, leode mine,
selerædende, secganhyrde
þæthiegesawon swylcetwegen
miclēmearcstapan morashealdan,
ellorgæstas. Ðæraoðerwæs,
þæsþehiegewislicost gewitanmeahton,
ideseonlicnæs; oðerearmsceapen
onwereswæstmum wræclastastræd,
næfne he wæsmara þonneænig man oðer;
þone on geardagum Grendel nemdon
foldbuende. No hiefædercunnon,
hwæþer him ænigwæs æracenned
dyrnragasta.

Or

(b) Ofereodeþaæþelingabearn
steapstanhlīðo, stigenearwe,
engeanpaðas, uncuðgelad,
neowlensæssas, nicorhusafela.
He feara sum beforangengde
wisramonnawongsceawian,
oþþæt he færingafyrgenbeamas
oferharnestanhleonianfunde,
wynleasnewudu; wæter under stod
dreorigondgedrefed.

3. Render into modern English prose: 10
- Hērwæs Gypeswīc gehergod; ond æfter þām swīðeraðewæs Brihtnoð ealdorman ofslægenæt Mældūne. Ond on þāmgēare man gerāðde þæt man gealdārest gafol Deniscanmannum for þām mycclan brōgan þehī worhtan be þāmsæriman; þætwæs ærest tȳn þūsend pund.
- Hēr* = in this year; *Gypeswīc* = Ipswich; *gehergod* = plunder; *swīðeraðe* = very soon; *ealdorman* = governor; *ofslēon* = to kill; *Mældūn* = Maldon; *gerāðan* = to decide; *gieldan* = to pay; *brōga* = terror; *wyrcan* = to bring about; *be* = along; *særiman* = sea-coast; *pund* = pound.
4. From the passages above write notes on any *five* of the italicized words and phrases (your notes may involve phonology, syntax, or semantics). 2 X 5 = 10