

Bachelor of Examination, 2019(2nd Year, 3rd Semester)

Pedagogy of School Subject- II- Teaching of Language II

SANSKRIT

Course: B.Ed.- 3.7B

Time: Two Hours

Full Marks: 50

1. Answer **any one** question: 12x1=12
 - a) 'Spelling mistake can change the meaning of what we want to express.'- Justify this comment with suitable examples and show how with the knowledge of Sanskrit, we can overcome them? 8+4= 12
 - b) Give an estimate of the methods of Teaching Sanskrit Grammar with suitable examples. 12

2. Answer **any four** questions: 7x4= 28
 - a) What are the merits and demerits of the Translation method of teaching Sanskrit? 3.5+3.5=7
 - b) Comment on "Debate as a bipolar adversarial discussion." 7
 - c) How far aural-oral approaches of teaching Sanskrit can generate students' interest towards speaking Sanskrit with proper accentuation? 7
 - d) How far the dictionaries help the students to be enriched in Sanskrit vocabulary with etymological meaning? 7
 - e) How far Play-Way method of teaching Sanskrit can ensure the students' active participation towards Sanskrit learning? 7
 - f) Give an estimate of the online language resources for teachers in respect of Sanskrit teaching-learning. 7

3. Answer **any five** questions in brief from the following: 2x5= 10
 - a) Mention any two advantages of psychological method of teaching Sanskrit.
 - b) Name any two components of the skill of questioning.
 - c) What are the basic principles of a good learning design?
 - d) How the encyclopedia helps the students to enlarge their span of knowledge in respect of Sanskrit learning? Suggest any two steps.
 - e) What are the basic components of language laboratory?
 - f) Name any two methods of teaching Sanskrit poetry.
 - g) Name any two factors determining Sanskrit writing.