- c) Discuss the affective domain formulation of objectives in curriculum development.
- d) Discuss the difference between Summative and formative with suitable examples. 3+4=7
- e) Discuss the Tyler model of curriculum evaluation. 7
- f) Discuss the different issues of curriculum development. 7
- 3. Answer *any four* of the following in about 60 words each:

 $2 \times 5 = 10$ 

a) What is CIPP model?

2+5=7

- b) What is curriculum alignment?
- c) Mention any two importance of curriculum evaluation.
- d) What are the disadvantages of Administrative model of curruculum?
- e) Mention the phases of curriculum evaluation.
- f) Why is the important on curruculum planning?
- g) Mention the main features of stake's countenance model of evaluation

## BACHELOR OF ARTS EXAMINATION, 2019

(2nd Year, 4th Semester)

## **EDUCATION**

## KNOWLEDGE AND CURRICULUM II

Course: BED 4.8B

Time: Two hours Full Marks: 30

1. Answer *any one* of the following:

 $12 \times 1 = 12$ 

a) What is meany by curriculum model? Explain the Demonstrative model of curriculum development.

2+8+2=12

- b) Discuss the various tools for curruculum implementation.
  Mention the need for training teacher for curruculum implementation.
  3+9=12
- 2. Answer *any four* of the following in about 250 words each:  $7\times4=28$ 
  - a) What is curriculum implementation strategy? What are the different stages of curruculum implementation strategy? 2+5=7
  - b) Explain the grass-root model curruculum development?

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