- (d) Briefly discuss the importance of having a social science room.
- (e) What is meant by evaluation? Briefly discuss any two types of evaluation.
- (f) Why do we need remedial and diagnostic work in social science?
- 3. Answer any *five* questions in about 60 words each: 5x2=10
  - (a) State 2 merits of using timeline in history teaching.
  - (b) What is model? How can it be used in teaching history?
  - (c) Write two characteristics of a good social science teacher.
  - (d) What is OHP? How can it be used in teaching history?
  - (e) State 2 reasons for the formation of study circle.
  - (f) What is the use of rating scale in teaching history?
  - (g) How can audio-visual aid be used to teach history?

----- X -----

## BACHELOR OF EDUCATION EXAMINATION, 2019 (2nd Year, 3rd Semester)

Pedagogy of School Subject - II Teaching of Social Sc. (History)

Course: B.EDU - 3.7b

Time: Two hours Full Marks: 50

The figures in the margin indicate full marks.

- 1. Answer any *one* question in about 350 words each: 12x1=12
  - (a) What are the social responsibilites of a social science teacher? Evaluate the role of a social science teacher in the present scenario.
  - (b) How can a teacher use newspapers and magazines in teaching history?
- 2. Answer any *four* questions in about 250 words each: 7x4=28
  - (a) State the advantages of using map in teaching history.
  - (b) What are the characteristics of a good history teacher?
  - (c) Briefly discus observation as a tool for evaluation in social science.

(Turn over)