

(2)

Ex:BED/1.4/106/2019

**BACHELOR OF EDUCATION EXAMINATION, 2019**

(1st Year, 1st Semester)

**EDUCATION**

**Language Across the Curriculum**

**Course : B.ED - 1.4**

Time : Two hours

Full Marks : 50

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable

- (b) Mention the barriers of reading skills. How reading skills can be developed ? 3+4
- (c) State briefly the role of Dictionary and Encyclopedia in the promotion of language learning. 4+3
- (d) Illustrate the concept of Multilingualism. What are the demerits of multilingualism ? 3+4
- (e) What are the problems of speaking ? Discuss the characteristics of good speaking. 4+3
- (f) Explain the Behaviorist and Cognitivist views of language learning. 3+4
3. Answer any **five** in about 60 words each : 2x7
- (a) Name any four major functions of language.
- (b) Define 'Diglossia'.
- (c) What are the four barriers of writing ?
- (d) Define language ego.
- (e) Name four scientific methods of language teaching.
- (f) What is Zexicography ?
- (g) State four characteristics of Reading.

1. Answer any **one** of the following : 12x1=12
- (a) Deliniate briefly the essence of language Across the Curriculum (LAC) Approach. What are the benefits of this approach ? What are the respective roles of content subject teachers and english teachers in this approach ? 4+4+4
- (b) What is listening ? What are the characteristics of listening ? Discuss the barriers of listening. 2+5+5
2. Answer any **four** of the following in about 250 words each :
- (a) What is 'Eclecticism' in the context of language teaching ? What are the best possible methods for a language teacher practising eclecticism for his students in a language classroom ? 2+5

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(Turn Over)