

(2)

Ex:BED/1.2/106/2019

**BACHELOR OF EDUCATION EXAMINATION, 2019**

(1st Year, 1st Semester)

**EDUCATION**

**Contemporary India and Education**

**Course : B.ED - 1.2**

Time : Two hours

Full Marks : 50

**(2nd Half)**

1. Answer any **one** of the following : 12x1=12
  - (a) Discuss the 'Education for All' Programme in India and mention the major initiatives at international level in this regard. 12
  - (b) Critically evaluate the policy of "Equal Opportunity in Education" in India. 12
  
2. Answer any **four** of the following in about 250 words each :
  - (a) Critically discuss in brief the basic principles of Secularism as a constitutional value in India. 7
  - (b) What is culture? What are the major elements of culture? Discuss the relationship between education and culture. 2+2+3

(Turn Over)

- (c) Discuss the major functions of NCTE for enhancing the quality of teacher education in India.
  - (d) Show your acquaintance with "Learning : The Treasure within". 7
  - (e) Define Poverty in social perspective. Discuss the role of education in poverty eradication. 4+3
  - (f) Discuss the major features of RTE ACT, 2009 7
3. Answer any **five** in about 60 words each : 2x7
- (a) What is meant by globalization?
  - (b) What is cultural lag ?
  - (c) What is etymological meaning of Democracy ?
  - (d) What is meant by Mores ?
  - (e) What are UDHR and UNDP ?
  - (f) What is social mobility?
  - (g) What is Navodaya Vidyalaya ?

———— X ———