- (b) What is OCD? How would you help an OCD student as a teacher?
- (c) What is Anxiety? Mention the different types of anxiety related disorder. Discuss in brief, the symptoms of GAD.

 2+2+3
- (d) What is CD? Evaluate the role of Teacher for CD students.
- (e) What is meant by *Stroke*? Explain the different types of Strokes with suitable example. 2+5
- (f) What is Empathy? What are the traits of empathy? What is the difference between Sympathy and Empathy? 2+2+3
- 3. Answer any *five* in about 60 words each: 2x7
 - (a) What is ODD?
 - (b) What is ICD?
 - (c) What are the main symptoms of Schizophrenia?
 - (d) What is EMDR?
 - (e) Mention the major symptoms of Depression.
 - (f) What is Social phobia?
 - (g) What is bipolar disorder?

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BACHELOR OF EDUCATION EXAMINATION, 2019

(1st Year, 1st Semester)

EDUCATION

Childhood and Growing up : Mental health Problems and Life Skills Education for Growing up

Course : B.ED - 1.1

Time: Two hours Full Marks: 50

(2nd Half)

- 1. Answer any *one* of the following: 12x1=12
 - (a) Discuss in brief about Suicide, mentioning the major causes behind It? What are the warning signs of suicide? What is the Role of a Teacher in prevention of suicide among the students?

 8+4
 - (b) What is Self-awareness? How can you develop self-esteem among your students? 4+8
- 2. Answer any *four* of the following in about 250 words each:
 - (a) Critically explain the importance of Life Skills in promotion of mental health among the School-going children. 2+7

(Turn Over)