

(2)

Ex:BED/11.1/106/2019

**BACHELOR OF EDUCATION EXAMINATION, 2019**

(1st Year, 1st Semester)

**EDUCATION**

**Childhood and Growing up : Development and Its Characteristics**

**Course : B.ED - 1.1**

Time : Two hours

Full Marks : 50

**(1st Half)**

- (c) Explain the basic features of emotional development of a child and mention its difference with adult emotion. 5+2
- (d) Define Intelligence. Explain the two factory theory of Intelligence. 2+5
- (e) How does the nature of family type influence on the development of child creativity?
- (f) Write a short note on “developmental task”. 7
3. Answer any five in about 60 words each : 2x7
- (a) What is the main relationship between Creativity and Innovation?
- (b) What is ‘Stockholm Syndrome:?’
- (c) Mention the stages of development.
- (d) What is ZPD ?
- (e) Mention the methods for studies in human development
- (f) Define attitude.
- (g) What are the fixation and Regression of Libdo ?

1. Answer any **one** of the following : 12x1=12
- (a) Critically explain the Psychoanalysis theory of Freud with its educational implications. 8+4
- (b) What is developmental contextualism? Discuss, in brief, the impact of socio-cultural background of the learner on development. 4+8
2. Answer any **four** of the following in about 250 words each :
- (a) Discuss the different levels of moral development as prescribed by Kohleberg. 7
- (b) What is schema? Mention the different stages of cognitive development. Discuss any one of them. 2+2+3

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(Turn Over)