

BACHELOR OF EDUCATION (B. ED.) EXAMINATION, 2025

2nd Year, 4th Semester

DEPARTMENT OF EDUCATION

Subject Code : BED/4.8B

KNOWLEDGE AND CURRICULUM - II

Time : Two Hours

Full Marks : 50

1. Answer *any one* of the following: **12×1= 12**
- a) Explain the Hilda Taba model of curriculum development.
 - b) Discuss the strategies for teachers' training for curriculum implementations and give your comments on each? **[8+4]**
2. Answer *any four* of the following in about 250 words each: **7×4= 28**
- a) Discuss the different stages of curriculum implement strategies.
 - b) Briefly discuss the difference between summative and formative evaluation.
 - c) Explain the Tyler model of curriculum evaluation.
 - d) Write a short note on CIPP?
 - e) Discuss the current issues of curriculum development.
 - f) Explain any one domain of Bloom's Taxonomy of formulating educational objectives.
3. Answer *any five* of the following in about 60 words each: **2×5= 10**
- a) What is curriculum support materials?
 - b) Write any two advantages of administrative model of curriculum development.
 - c) What is meant by 'curriculum team'?
 - d) What is self-instructional materials?
 - e) Write any two major principles of textbook construction.
 - f) Write any two importance of curriculum evaluations.
 - g) What are the phases of curriculum evaluations as proposed by Stake?
