

BACHELOR OF EDUCATION (BED) EXAMINATION, 2025**DEPARTMENT OF EDUCATION****1st Year, 2nd Semester****Subject Code : BED/2.3****LEARNING AND TEACHING****TEACHING FOR LEARNING - (2nd Half)****Time : Two Hours****Full Marks : 50**

1. Answer any *one* of the following within 500 words: **12 × 1 = 12**
- (a) Discuss the modern concept of teaching. Explain different steps of S.M.A.R.T teaching as prescribed by Fitzgerald. 4 + 8 = 12
- (b) Briefly discuss the Concept Attainment Model of teaching. 12
2. Answer any *four* of the following in about 250 words each: **7 × 4 = 28**
- (a) What 'programmed instruction'? What are its different principles? 2 + 5
- (b) Discuss the steps of FIACS in modification of teaching behaviour. 2 + 5
- (c) Mention the barriers of communication in the classroom situation. What are the way to effective communication in the classroom? 4 + 3 = 7
- (d) Explain different teaching skills with reference to microteaching.
- (e) Critically discuss any one level of teaching.
- (f) Discuss the seven wonders of teaching and challenges associated with each of those.
3. Answer any *five* of the following in about 60 words each: **2 × 5 = 10**
- (a) What is meant by 'concept map'?
- (b) What is 'grapevine communication'?
- (c) What is 'Pygmalion effect of teaching'?
- (d) Define 'leverage' in the context of classroom management.
- (e) What is 'meaningful learning' in Advance Organizer Model?
- (f) How 'brainstorming' can be used in teaching?
- (g) Define 'laissez faire teaching'?