

(4)

4. (a) How many principal axis and diagonal axis are present in crystal that belongs to (23) class? Draw a stereographic projection of the crystal class (BAR32/m) placing or positioning the suitable symmetry elements at the perfect location for a crystal with 6 faces.
- (b) State the point group that results if one mirror plane is removed from A-B plane in the crystal class (4/m2/m2/m).
- (c) Is (001) face always perpendicular to C-Axis of any crystal? Justify your answer. $3+1+1=5$
5. (a) What do you understand by 'Inversion'?
- (b) State the 'Crystal Forms' that result if a Plane of symmetry is added perpendicular to the c-axis of a 'Rhombohedral' and 'Dome'.
- (c) Explain with a suitable diagram the relation between 'BAR2' and 'm'. $1+2+2=5$
6. (a) Why does 8-Fold Symmetry not exist?
- (b) What point group is developed through the interaction of two mirror planes at 45° to each other?
- (c) What point group is developed through the interaction of two 2-fold axis of rotation at 30° to each other?
- (d) What is the difference between two point groups '23' and '32'? $1\cdot5+1+1\cdot5+1=5$

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Ex/SC/GEOL/UG/CORE/TH/02/2024(OLD)

BACHELOR OF SCIENCE EXAMINATION, 2024

(1st Year, 1st Semester)

GEOLOGICAL SCIENCE

PAPER : CORE/TH/02(OLD)

(Mineral Science)

Time : Two Hours

Full Marks : 40

Use separate answer scripts for each part

PART—I

(Marks : 20)

Give justifications with relevant illustrations when attempting any question.

1. Answer *any one* question from the following : $8\times1=8$

- (a) What are the Pauling's Rules? Express the coordination number and the radius ratio with examples. Calculate the lower limit of the radius ratio for octahedral coordination. Why the $[\text{SiO}_4]$ tetrahedrons do not prefer to share edges or faces in silicate structures? Justify with the help of Pauling's Rule.

(2)

(b) What is pleochroism? How will a mineral section, perpendicular to the optic axis, appear in crossed-polars? “A section perpendicular to the optic axis of a pleochroic mineral does not show any pleochroism” – accept or reject the statement with reasons.

2. Answer *any three* questions from the following :

4×3=12

(a) “Calcite crystal shows double images in hand specimen whereas the optically anisotropic quartz crystal does not produce the same.” Explain the phenomenon.

(b) Describe the Double Chain Inosilicate structure in detail with examples.

(c) Draw a neat sketch of the X-Z section of a biaxial indicatrix to show all optic features. How are biaxial minerals classified further as (+) and (–) crystals?

(d) What is a solid solution? Give examples of two mineral groups that exhibit extensive solid solutions. An olivine composition is expressed as $\text{Fo}_{75}\text{Fa}_{25}$ [Fo = Forsterite; Fa = Fayalite]. Write the formula of the mineral.

(e) What is the general formula of orthopyroxene? State their end-member compositions. Why does an orthopyroxene grain parallel to the c-crystal axis always show straight extinction? Explain with illustrations.

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[Continued]

(3)

PART—II
(Marks : 20)

Answer *any four* questions :

1. (a) Face (PQR) cuts the a-axis with one-third unit length of a-axis, b-axis with twice of c-axis and cuts the c-axis with half unit length of a-axis. What will be the Miller indices as well as the Weiss Parameter of the face (PQR)?

(b) Calculate zone symbol for the non-coplanar faces; (213) and (122).

(c) What is Symmetry? 2+2+1=5

2. (a) “The form {111} is the general form of Orthorhombic system” — Explain. What is the general form of Cubic system?

(b) What is pinacoid? How many pedions are required to completely enclose the space?

(c) What is the difference between ‘Dome’ and ‘Sphenoid’? 2+1+2=5

3. (a) What point group is developed due to placement of ‘m’ perpendicular to c-axis in the point group 2mm ?

(b) Plot the stereographic projections of faces (100) and (010) with respect to triclinic system, if axes a-and b-lie on the equatorial plane.

(c) Which faces of a crystal provide the same result in Gnomonic Projection and Spherical Projection? Explain with a diagram. 1+2+2=5

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