

**BACHELOR OF EDUCATION (B.ED.) EXAMINATION, 2025**

**DEPARTMENT OF EDUCATION**

**1st Year, 2nd Semester**

**Subject Code : BED/2.7a/ENG**

**PEDAGOGY OF SCHOOL SUBJECT - I**

**TEACHING OF LANGUAGE - I : ENGLISH**

**Time : Two Hours**

**Full Marks : 50**

The figure in the margin indicates full marks.

1. Answer **any one** of the following in about 500 words each. 1 × 12 = 12
  - (a) What do you mean by the term 'Language'? Discuss the various types of languages in brief. 4 + 8 = 12
  - (b) Discuss English as a world language for fostering international brotherhood. 12
2. Answer **any four** of the following in about 250 words each: 4 × 7 = 28
  - (a) Define the term 'Objective'. Indicate the major differences between Aims and objectives. 2 + 5 = 7
  - (b) What are the six stages of language acquisition process? 7
  - (c) Briefly describe the model of Susan M. Gass in second language acquisition. 7
  - (d) Elucidate in brief the Behaviorist and Cognitivist views of language learning. 7
  - (e) Differentiate between language acquisition and language learning. 7
  - (f) What is Unit Planning? State the importance of unit planning in school education. 2 + 5 = 7
  - (g) Briefly discuss the concept of Bloom's Taxonomy of educational objectives. 7
3. Answer **any five** of the following in about 60 words each: 2 × 5 = 10
  - (a) Define the term 'Speech mechanism'.
  - (b) What is the function of Brocha's area in human brain?
  - (c) State two purposes of lesson plan.
  - (d) Name two types of word formation.
  - (e) Name two characteristics of First Language.

- (f) Define 'Phonetic transcription'.
  - (g) What is the basic essence of Task Analysis method?
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