

BACHELOR OF EDUCATION (B.Ed.) EXAMINATION, 2025

DEPARTMENT OF EDUCATION

1st Year, 2nd Semester

Subject Code : BED/2.9

ASSESSMENT FOR LEARNING

(1st HALF)

Time : Two Hours

Full Marks : 50

- 1. Answer any one of the following within 500 words :** 12 × 1 = 12
- (a) Define assessment. Illustrate with examples various types of assessment. 2 + 10 = 12
- (b) What is meant by the validity of any measuring instrument? Discuss the properties and types of validity. 2 + 10 = 12
- 2. Answer any four of the following questions (in about 250 words) :** 7 × 4 = 28
- (a) Briefly describe the different types of rating scales commonly used in educational settings. 7
- (b) Differentiate between measurement and evaluation. 7
- (c) Write a short note on the affective domain of Taxonomy of Educational Objectives. 7
- (d) Briefly discuss the various stages of the standardisation of achievement tests. 7
- (e) What is meant by Scales of Measurement? Explain various scales of measurement with suitable examples. 2 + 5 = 7
- (f) What is meant by observation? Briefly discuss the characteristics of the observation technique. 2 + 5 = 7
- 3. Answer any five of the following questions :** 2 × 5 = 10
- (a) Mention any two purposes of assessment for learning.
- (b) State any two significances of self-report in assessing student learning.
- (c) What is meant by the split-half method of testing reliability?
- (d) What is the percentile norm of any test?
- (e) State any two differences between Bloom's Taxonomy and Revised Bloom's Taxonomy.
- (f) Define learning outcome.
- (g) Write two limitations of the essay-type test.