

MASTER OF ARTS EXAMINATION, 2025
EDUCATION

2nd Year, 4th Semester

Subject Code : EDU/PG/4.3C

(EDUCATIONAL MEASUREMENT AND EVALUATION - II)

Time : Two Hours

Full Marks : 30

- 1. Answer any one of the following questions : 12×1=12**
- (a) Write down the different forms of objective type test items with example. Mention the advantages of objective type tests over subjective type tests. 8+4=12
- (b) Briefly discuss the concept of Validity of Test results? Discuss various processes followed to determine validity of any psychological test. 8+4=12
- 2. Answer any two of the following questions (in about 250 words each): 6×2=12**
- (a) What is meant by open book examination? Briefly discuss the rationale behind adopting open book examination? 2+4=6
- (b) State the concept of learning portfolio. Outline the process of creating a portfolio.
- (c) What is meant by 'Table of Specification'? In which stage of test construction, the 'Table of Specification' is prepared and why? 2+4=6
- (d) Mention the different types of reliability including their ensuring procedure. 2+4=6
- 3. Answer any three from the following questions (in about 60 words each): 2×3=6**
- (a) Mention any two challenges of our present day evaluation system. 2
- (b) State the concept of CIPP Model of evaluation. 2
- (c) What is meant by CCE? 2
- (d) Mention the different forms of subjective type test items. 2
- (e) For what type of test items we ensure Cronbach's alpha reliability coefficient? 2
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