

**MASTER OF ARTS EXAMINATION, 2025**  
**EDUCATION**

**2nd Year, 4th Semester**

**Subject Code : EDU/PG/4.3 B**

**[ EDUCATION OF THE CHILDREN WITH SPECIAL NEEDS-II ]**

**Time : Two Hours**

**Full Marks : 30**

- 1. Answer any one of the following : 12×1=12**
- (a) How do infrastructure, human resources, and instructional strategies interact to support the learning of students with diverse needs in an inclusive classroom ? Illustrate with example.
- (b) Discuss the major psycho-social challenges faced by children with visual impairment and low vision. How do these affect their education and social development ? 8+4=12
- 2. Answer any two of the following (in about 200 words each) : 6×2=12**
- (a) What are the common challenges faced by teachers in implementing inclusion in real classroom settings?
- (b) Discuss the role of parents and professionals in managing an inclusive classroom. 3+3=6
- (c) What are the ethical responsibilities of educational institutions in promoting a truly inclusive learning environment?
- (d) Describe the characteristics of gifted and creative children. 3+3=6
- 3. Answer any three from the following (in about 60 words each) : 2×3=6**
- (a) Define diverse learners.
- (b) Mention any two characteristics of SLD.
- (c) Mention any two characteristics of talented children.
- (d) What are the aims of inclusive classroom ?
- (e) What is meant by behavioral disorder ?
-